

Suggestions for Writing a Skills-based Health Education Prompt

1. Base the prompt on the content infused performance indicators.
2. Begin the prompt by personalizing the opening lines of the paragraph.
This will grab the attention of the student.
3. Explain the challenge.
4. Explain what the project must contain
 - a. Specify the content required (five facts about the importance of flossing, etc.)
 - b. Specify how the student will demonstrate the skill. (Role - play, poster, comic strip, public service announcement, graphic organizer, etc.)
5. For older or experienced students, provide project options
 - a. Students choose to demonstrate proficiency through a variety of modalities.
 - b. The content and skill requirements are the same
 - c. Adjust the rubric to accommodate for different options.